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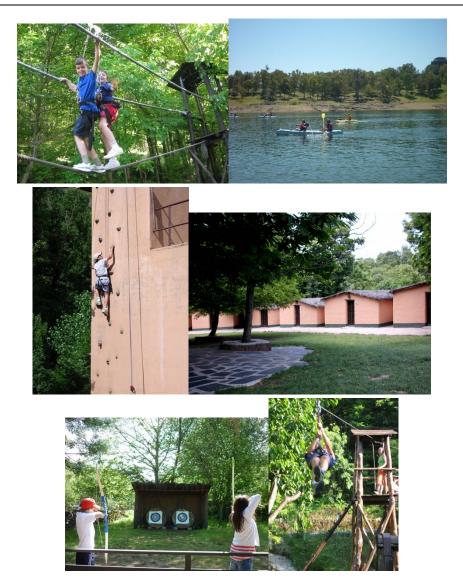
**Bilingual Programme** 

# **Adventure in Nature**

# At "El Ambroz Valley" Camp (Hervás)

# 1-4 October 2019

Sponsored by Parents' Association AMPA "Enrique Ginestal"



My Name: ..... My English Teacher's Name: .....

# **Programme of Activities**

1 October		
8.30	Depart from school gate	
10.00	Visit to Monfragüe National Park	
14.30	Lunch on the way to Cáparra site (picnic to be brought from home)*	
16.00	Visit to Roman Cáparra archeological site	
17.30	Visit to Hervás. Jewish quarter.	
19.00	Arrival at the camp. Monitors' introduction and facilities instructions. Accommodation in the cabins.	
20.00	Shower and prepare for dinner.	
21.00	Dinner.	
22.30	Evening camp-fire activities.	
23.45	Mobile-phone collection.	
0.00	Silence and sleep.	
2 October		
9.00	Wake up and get dressed.	
9.30	Breakfast.	
10.00	Maintenance.	
10.30	Trail to "La Chorrera" (waterfall) and "Charcas Verdes".	
14.30	Lunch.	
15.30	Free time and rest.	
16.30	Multiadventure activities. Group 1: Rock climbing wall. Group 2: Zip-line. Group 3: Archery. Group 4: Tibetan bridge.	
18.00	Kiosk.	
18.30	Multiadventure activities. Group 1: Abseiling. Group 2: Rock climbing wall. Group 3: Zip-line. Group 4: Archery.	
20.00	Shower and prepare for dinner.	
21.00	Dinner.	
22.30	Evening camp fire activities.	
23.45	Mobile-phone collection.	

0.00	Silence and sleep.
3 Octob	er
9.00	Wake up and get dressed.
9.30	Breakfast.
10.00	Maintenance .
10.30	Multiadventure activities. Group 1: Free rappelling. Group 2: Abseiling. Group 3: Rock climbing wall. Group 4: Zip-line.
10.50	Multiadventure activities. Group 1: Tibetan bridge. Group 2: Free rappelling. Group 3: Abseiling. Group 4: Rock climbing wall.
14.30	Lunch.
15.30	Free time and rest.
16.30	Multiadventure activities. Group 1: Archery. Group 2: Tibetan bridge. Group 3: Free rappelling. Group 4: Abseiling.
18.00	Kiosk.
18.30	Multiadventure activities. Group 1: Zip-line. Group 2: Archery. Group 3: Tibetan bridge. Group 4: Free rappelling.
20.00	Shower and prepare for dinner.
21.00	Dinner.
22.30	Evening camp-fire activities.
23.45	Mobile-phone collection.
0.00	Silence and sleep.

4 October	
8.00	Wake up and get dressed.
8.30	Breakfast.
10.00	Visit to Granadilla and kayaking at "Gabriel y Galán" reservoir.
15.00	Lunch. Picnic provided by the camp. Depart for Talavera.

\*The lunch for the first day, 1 October, will not be provided by the camp, so every student must carry a <u>mid-morning snack</u>, a <u>full lunch</u> picnic, including some <u>fruit</u>, and enough <u>water</u> for the day.

#### What will I need?

Health card (tarjeta sanitaria) ID card sleeping bag rubber mat bath towel swimming towel walking shoes/boots sunblock lotion cap torch swimming garments toiletries flip flops insect repellent 3 sets of comfortable clothes and a sweatshirt raincoat water bottle sugary treats biscuits medicines (if necessary)

#### SUMMER CAMP VOCABULARY

#### SUMMER CLOTHES AND EQUIPMENT

backpack — mochila

binoculars - prismáticos

canteen *or* water bottle – cantimplora, botella de agua

#### compass – brújula

first-aid kit – botiquín

flash light — linterna (USA). torch linterna (UK)

flip-flops - chanclas



goggles — gafas de natación o de bucear

hiking boots — botas para caminar

penknife - navaja

sunglasses — gafas de sol

swimsuit, swimming costume, bathing suit— bañador

swimming trunks — bañador de hombre

sleeping bag — saco de dormir

thermos (flask) - termo



#### SUMMER CAMP ACTIVITIES Activities

abseil or rappel – hacer rápel

abseiling or rappeling – rápel

archery – tiro con arco

backpacking — viajar con mochila

bird-watching — observar a los pájaros

canoeing — montar en canoa

do arts and crafts activities — realizar actividades de artesanía

go on an outing — salir de excursión

hiking — marcha, caminar

hit the target – dar en la diana, dar en el blanco, bull's eye –diana

rock climbing wall - rocódromo

 $\operatorname{rowing}-\operatorname{remar}$ 

sailing – navegar

#### Tools and parts of the equipment

grip – asidero, agarradero	descender – descendedor (dispositivo asegurador usado en escalada)
carabiner – mosquetón	rope – cuerda
buckle – hebilla	paddle – pala de remar
bow – arco	oar – remo
arrow – flecha	harness – arnés

#### SUMMER CAMP ANIMALS

ant - hormiga	insect — insecto	
bear — oso	mosquito — mosquit	0
bee — abeja	snake - serpiente	
beetle – escarabajo	spider — araña	
bug - insecto, sobre todo si es molesto	stork – cigüeña	
butterfly - mariposa	tadpole – renacuajo	
crayfish — cangrejo de río		toad - sapo
deer – ciervo		vulture – buitre
eagle - águila		wasp — avispa
fly - mosca	The second secon	worm – gusano
frog — rana	- CILL	

#### PERSONNEL AT THE CAMP

Camp Coordinator — Coordinador/a,	camp mor
Camp Director — Director del campamento	lifeguard

camp monitor — monitor del campamento lifeguard — socorrista

Tibetan bridge – puente tibetano

zip-line – tirolina

#### **SUNBATHING**

aftersun lotion — loción para después de tomar el sol

get a tan - broncearse

sunbath - baño de sol

sunbathe - darse un baño al sol

sunscreen — bronceador con filtro solar

tan — bronceado

#### AT CAMP bunk — litera

buik – iitera

cabin — cabaña

camp campamento

campfire fogata, hoguera

camping ground or camping site — camping

evening campfire - velada nocturna

facilities - instalaciones

firewood - leña

forest — bosque

#### AT MONFRAGÜE NATIONAL PARK

ash tree – fresno

beech – haya

battlements – almenas

castle – castillo

chestnut tree – castaño

cork tree – alcornoque

holm oak - encina

landscape – paisaje

oak – roble



grass - hierba

hike — caminata, hacer una caminata

lake — lago

log cabin — cabaña hecha con troncos de árboles

river – río

stream - arroyo

swimming pool - piscina

tent — tienda de campaña

the woods — el bosque (suele ser más pequeño que forest)

trail - senda, sendero

#### drawbridge – puente levadizo

pit – foso

place or spot - paraje

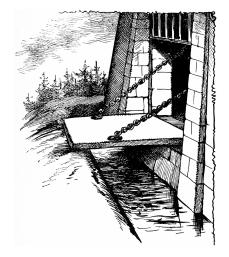
scrubland - matorral

turret – torreón

visitor center – centro de interpretación

walnut tree - nogal

and words shown in the sections of *Summer camp animals* and *At camp* 



# **ACTIVITY NOTEBOOK**

Pay attention during the visits, answer the questions and complete the information:

# **AT MONFRAGÜE NATIONAL PARK**

- History and features
- Where is the park located? In which region and province?
- How big is the park? How many hectares does it have?



- When was the park declared as a national biological reserve?
- What building is the most important feature of the park? Why?

#### • Environmental education

- What are the names of the two rivers that cross through the park?
- Which two birds are the most important in the park?
- What is the name of the most representative tree in the park?

#### • Hiking Routes

- What kind of sports can you practice when you visit the park?
- How many routes are there to visit the park?
- Have you liked the visit? Write what you like most about the park.

# AT CÁPARRA ROMAN ARCHAEOLOGICAL SITE

1. This Roman village was considered a municipality after year.....

When the emperor..... gave the IUS LATII to most cities inside .....

2. The most remarkable object is the ..... Arch, a monument devoted to

3. This element is in the central point of the Roman cities, where the crossing of D..... and the C..... , the two main streets

4. In Cáparra, the D..... is the main road from Hispalis (Seville) to Asturica (Astorga), known as the Vía de la .....

5. Close there was the F....., or main square, including a Basilica, and three T.....

6. To relax themselves, roman used the T....., similar to our nowadays SPAs

7. SPA comes from the latin words S..... P...... A.....

8. The city was fortified, with three ..... to access

9. The place to have fun watching fighting shows was the A....., as seems two theatres together, one facing the other

### AT THE JEWISH QUARTER

1.	The specific name for the Jews living in Spain wasas the word in Hebrew for Spain was
2.	Most houses were made in style of building.
3.	Streets names connected with the Jewish past:
4.	The period of use by the Jewish population was
5.	The expulsion of the Jews was in, when the Kings, Kings,
6.	These <new christians=""> made their own group, the</new>
7.	In 1514, as some of them were supposed to continue practising their Jewish religion, some were even
8.	But before this tragic event, there were attacks to these quarters, known as the most remarkable in
9.	Symbols to remember this period are the, a 7 arms candle
10.	Food prepared in accordance to the law is called

## AT THE TRAIL TO "LAS CHORRERAS" AND "CHARCAS VERDES"

- What is the name of the river we are walking next to most of the hike?
- What is the name and the altitude of the highest peak we can watch during the whole route?
- What is the officially approved name of the trail?

### **ABOUT MY MULTIADVENTURE ACTIVITIES**

- 1 What's the difference between an oar and a paddle?
- 2. Which activity did you find scarier?
- 3. Which activity did you like best? Why?
- 4. Which element is used to attach the rope and the descenders?
- 5. If your hands are sweaty while rock climbing, what should you use to get a better grip?

# AT GRANADILLA VILLAGE AND THE RESERVOIR

- What is the name of the reservoir?
  The person mentioned above was a teacher and a landowner. But he is well-known for being a ......
  What year did the last inhabitants leave Granadilla?
  When was Granadilla declared a historic-artistic complex?
- .....
- 5. Mention three important monuments of the village?

### **Teacher's evaluation and comments:**

